



KNOX COUNTY SCHOOLS CURRICULUM & INSTRUCTION DEPARTMENT CURRICULUM FRAMEWORK



LIBRARY MEDIA: YEAR AT A GLANCE

	MODULE 1	MODULE 2	MODULE 3	MODULE 4	MODULE 5	MODULE 6
TOPIC	Read	Find	Analyze and Evaluate	Organize and Synthesize	Collaborate	Communicate and Share
FOCUS	Students will read widely for personal and academic growth, as well as for enjoyment.	Students will find information using appropriate sources for a task. Students will use information ethically and responsibly.	Students will consider information from a variety of sources to determine what is most important and useful to them. Students will distinguish between fact and opinion, identify bias, and check for accuracy and validity of sources.	Students will organize information in ways that are useful, so that they can connect new information to previous learning and create new knowledge.	Students will work with others, electronically and in person, to construct knowledge, create information, and contribute to the learning community.	Students will communicate and share new learning and understanding in a variety of presentation formats, both formal and informal.
SAMPLE SKILLS	Fiction v. Non-Fiction Identifying genre Identifying parts of a book Identifying	Searching Browsing Using reference sources Catalog searching Using databases	Choosing best sources Determining authoritative sources Evaluating web	Note-taking Source citation and bibliography Using graphic organizers Creating	Accountable talk Using social networks safely and appropriately	Using presentation software Following inquiry-based research

	author's purpose Understanding personal reading habits	Identifying keywords	sites Close reading Using primary and secondary sources	annotations	Providing academic feedback Conducting peer review Demon- strating teamwork	projects Using multimedia tools
CROSS- CURRICULAR INTEGRATION	The ability to use information critically, ethically, creatively, and authentically is a life skill. Therefore, the skills included in the Library Media Services curriculum modules are applicable to all content areas. School library media specialists and classroom teachers collaborate to teach these skills by embedding them in content instruction.					